**GRASPS Frame**

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| ***G***  Real-World **Goal** | Students will understand the purpose of national and local government and will have the skills necessary to actively participate in that government in the future. |
| ***R***  A meaningful **role** for the student | Students will be taking the role of the scrapbook creator in a manner similar to a journalist. They must compile images and information and organize it in a logical and appealing way to share with audiences that may not be familiar with the topic. The student must also as an exhibit expert when displaying the completed project, by having a firm understanding of the information contained in the scrapbook. |
| ***A***  Authentic real-world (or simulated) **audience** | The scrapbooks will be displayed in the cafeteria, third-grade pods, or the library (preferably the library) to be presented to the school third-grade classes and their teachers (most of whom will also be studying government). |
| ***S***  A contextualized **situation** that involves real-world application(s) | Students will assume the role of a museum curator. The students will compile and organize their data in a manner that is engaging and informative for the viewers. Students will use this information to find specific example for each area studied to complete their final project. |
| ***P***  Student-generated culminating **products** and **performances** | Students will create a Government Scrapbook containing pages with details and images that describe and illustrate National, State, and Local government. The students will present these Scrapbooks to other 3rd grade classes, and will represent the “expert” of the subject. The students will also write a proper letter to the President to be sent at the completion of the unit. |
| ***S***  Consensus-driven performance **standards** for judging success | Students will be given oral instruction as well as a rubric, which includes expectations and requirements for each student’s Scrapbook and letter to the President. The students will help develop rubrics in class, and will be given individual copies of each. |